

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

YEAR 3 TERMLY OVERVIEW – SUMMER 2025



Week	Events	R.E.	PHSE	English	Maths	Science	History	Geography	Art	DT	Music	Computing	PE	MFL - French
22 nd April		<p>Energy</p> <p>Introduction to the topic.</p>	<p>Ten Ten</p> <p>Trinity House: God's love is shown by the Trinity.</p>	<p>Talk for writing</p> <p>Warning Story and Description</p> <p>Cold task and retelling the story with actions.</p>	<p>Money</p> <p>pounds and pence</p>	<p>Rocks</p> <p>What are rocks?</p>	<p>What did the Ancient Greeks give the world?</p> <p>When and where did Ancient Greek Civilisation take place?</p>			<p>Digital world</p> <p>Evaluating wearable technology</p>	<p>Greek Myths: To be able to sing, dance and play with an awareness of the pulse</p>	<p>Desk top publishing</p>	<p>Athletics</p> <p>Ball Skills</p>	<p>Fruits</p> <p>To name 5 fruits</p>
28 th April		<p>Energy</p> <p>The coming of the Holy Spirit</p>	<p>Ten Ten</p> <p>What is the Church? The human family can reflect the Holy Trinity in charity and generosity.</p>	<p>Imitation</p> <p>Develop descriptions.</p>	<p>Money</p> <p>Adding and subtracting money</p>	<p>Rocks</p> <p>Formation of rocks</p>	<p>What did the Ancient Greeks give the world?</p> <p>Why was theatre important to the Ancient Greeks?</p>			<p>Digital world</p> <p>Light-up wearables</p>	<p>Greek Myths: To improvise and perform simple melodies</p>	<p>Desk top publishing</p>	<p>Athletics</p> <p>Ball Skills</p>	<p>Fruits</p> <p>To name 5 more fruits</p>
5 th May	<p>Bank Holiday Monday</p> <p>VE Day</p>	<p>Energy</p> <p>The celebration of Pentecost - Energy of the holy spirit</p>	<p>Ten Ten</p> <p>How do I love others?</p> <p>To know that God wants His Church to</p>	<p>Innovation</p> <p>Descriptive writing. Rewrite elements of the text.</p>	<p>Time</p> <p>Telling the time to the nearest 5 mins / 1 min</p> <p>Using AM/PM</p>	<p>Fossils</p> <p>Mary Anning</p>	<p>What did the Ancient Greeks give the world?</p> <p>Why were the Olympics invented by</p>			<p>Digital world</p> <p>Programming wearable technology</p>	<p>Greek Myths: To explore, select and combine sounds as a class.</p>	<p>Desk top publishing</p>	<p>Athletics</p> <p>Ball Skills</p>	<p>Fruits</p> <p>To consolidate the names of fruit with singular and plural forms</p>

			love and care for others.		24 Hour clock		the Ancient Greeks?							
12 th May		Energy Gifts of the holy spirits/reflection.	Ten Ten How do I love others? To devise practical ways of loving and caring for others.	Invention Independent application and 'hot task'	Time Problem solving involving time	Soil Formation of soil	What did the Ancient Greeks give the world? Why was Athenian democracy so important?			Digital world Product concept	Greek Myths: To rehearse and refine compositions for a final performance	Desk top publishing	Athletics Ball Skills	Fruits To say I like ...(fruit)
19 th May		Choices Introduction to new topic Consequences/ choices of the 2 sons.	Ten Ten Healthy Relationships To know that my actions affect myself and others.	Poetry	Geometry Turns, angles, inc. right angles Compare and draw angles.	Rocks TAPS Working scientifically	What did the Ancient Greeks give the world? Why do we still remember Ancient Greek philosophers today?			Digital world Point of sale display	Greek Myths: To evaluate my own music and music from another era	Desk top publishing	Athletics Ball Skills	Fruits To ask questions and respond with I like / do not like ...
HALF TERM														
2 nd June	2 nd June INSET	Choices Reconciliation	Money To explain that people earn their income through their job.	Talk for writing Non-fiction discussion text	Geometry Types of lines 2D and 3D shapes	Plants Needs of plants		What is our local area like? Identifying features on a street map	Georgia O'Keefe Study and replication Pastels.		Recorder: 4 note recap	Events and actions in programmes Moving a Sprite	OAA Rounders	Ice creams To name 5 flavours of ice cream
9 th June		 Thanks giving for love	Money To understand the term 'income'	Talk for Writing Discussion Text	Statistics Pictograms Bar charts	Plants Part of a plant		What is our local area like?	Georgia O'Keefe		Recorder: 4 note consolidation	Events and actions in programmes	OAA Rounders	Ice creams To name 5 more flavours

			'saving' and 'spending'					What does a map need?	Study and replication Collage			Maze movements		
16 th June		Special Places Our special places/Jesus special places	How do we love others: How we put love into action in the communities we live in.	Talk for Writing Discussion Text	Statistics Collecting and representing data	Plants How plants transport water		What is our local area like? How can we compare where places are?	Georgia O'Keefe Study and replication Collage		Recorder: New note C - pitch focus	Events and actions in programmes Drawing lines	OAA Rounders	Ice creams To consolidate the names of the 10 flavours
23 rd June	Sports Day 27th June Assessment week	Special Places Special places for Christians Holy places of worship	Growing – We don't have to be the same - People are unique and differences should be celebrated	Talk for Writing Discussion Text		Plants How plants reproduce		What is our local area like? How can we describe location on a map?	Georgia O'Keefe Study and replication Collage		Recorder: Consolidation of GABC	Events and actions in programmes Adding features	OAA Rounders	Ice creams To order an ice cream
30 th June	Reserve sports day	Special Places The world as a special place/respecting our world	Respecting our bodies Looking after our bodies	Talk for Writing Discussion Text	Statistics Two way tables	Plants TAPS close observation		What is our local area like? What is Coronation Rec like?	David Hockney		Recorder: Interchanging between notes	Events and actions in programmes Debugging movement	OAA Rounders	Ice creams Scoops, flavours, tubs or cones
7 th July		Special Places Our heart as a special place/reflection	Well being and transitions to year 4	Poetry	Review and consolidation of year 3 maths	Plants Stages of plant life cycle		What is our local area like? What does a park need?	David Hockney		Recorder: Own composition	Events and actions in programmes Making a project	OAA Rounders	Ice creams Consolidation
14 th July	End of term 18 th July	End of year assemblies and reflections.	End of year reflection	Poetry	Consolidation of year 3 maths	Consolidation of science topics in year 3.		What is our local area like? Create own maps			Recorder: Own composition	Events and actions in programmes	OAA Rounders	Ice creams

