

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 2 TERMLY OVERVIEW – Summer 2025



Week	Events	R.E.	Flourish	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
21.04 (Easter Monday – children back to school 22.04)	Year 2 leading whole school mass – 24.04 2pm	<u>To the Ends of the Earth</u>	<u>The Cycle of Life</u>	<u>Kassim and the Greedy Dragon</u>	Fractions Time	<u>Living things and plants</u> Investigation	<u>Geography – What makes the seaside different?</u>	DT – <u>Mechanisms – Making a moving monster</u>	<u>Music Festival 2025</u> Music Tech	<u>Creating media – digital music</u>	<u>Net and Wall</u> <u>Defending</u> <u>Athletics</u> <u>Sprinting</u>
28.04		<u>To the Ends of the Earth</u>	<u>Beginnings and Endings</u>	<u>Kassim and the Greedy Dragon</u>	Time	<u>Living things and plants</u> Investigation	<u>Geography – What makes the seaside different?</u>	DT – <u>Mechanisms – Making a moving monster</u>	<u>Music Festival 2025</u> Music Tech	<u>Creating media – digital music</u>	<u>Net and Wall</u> <u>Defending</u> <u>Athletics</u> <u>Sprinting</u>
05.05	Bank Holiday Monday 05.05	<u>To the Ends of the Earth</u>	<u>Change is all around me</u>	<u>Kassim and the Greedy Dragon</u>	Statistics	<u>Animals including humans</u> Recovering after illness	<u>Geography – What makes the seaside different?</u>	DT – <u>Mechanisms – Making a moving monster</u>	<u>Music Festival 2025</u> Music Tech	<u>Creating media – digital music</u>	<u>Net and Wall</u> <u>Defending</u> <u>Athletics</u> <u>Sprinting</u>

12.05		<u>To the Ends of the Earth</u>	Real Life Outcomes	<u>Kassim and the Greedy Dragon</u>	Statistics	<u>Uses of everyday materials</u> Where materials come from	<u>Geography – What makes the seaside different?</u>	<u>DT – Mechanisms – Making a moving monster</u>	<u>Music Festival 2025</u> <u>Music Tech</u>	<u>Creating media – digital music</u>	<u>Net and Wall</u> <u>Defending</u> <u>Athletics</u> <u>Sprinting</u>
19.05	Year 2 Celebration of Work 23.05 St George's Music Festival 21.5.25	<u>To the Ends of the Earth</u>	<u>Rules to Help Us</u>	<u>Kassim and the Greedy Dragon</u>	Position and Direction	<u>Uses of everyday materials</u> Absorbency	<u>Geography – What makes the seaside different?</u>	<u>DT – Mechanisms – Making a moving monster</u>	<u>Music Festival 2025</u> <u>Music Tech</u>	<u>Creating media – digital music</u>	<u>Net and Wall</u> <u>Defending</u> <u>Athletics</u> <u>Sprinting</u>

HALF TERM

02.06	2 nd June INSET DAY	<u>Dialogue and Encounter</u>	<u>Internet Safety</u>	<u>Poetry – Shape and Diamante</u>	Addition (revision)	<u>Uses of everyday materials</u> Stretchy Materials	<u>History – Who has ruled the United Kingdom?</u>	<u>Art – How can I create shadows through colour? (Seurat)</u>	<u>Recorder (Instrument and notation)</u>	<u>Programming B - quizzes</u>	<u>Striking and Fielding</u> <u>Rolling</u> <u>Target Games-aiming</u>
09.06		<u>Dialogue and Encounter</u>	<u>Three in One</u>	<u>Poetry – Shape and Diamante</u>	Subtraction (revision)	<u>Living things and their habitats/ plants</u> Habitats around the world	<u>History – Who has ruled the United Kingdom?</u>	<u>Art – How can I create shadows through colour? (Seurat)</u>	<u>Recorder (Instrument and notation)</u>	<u>Programming B – quizzes</u>	<u>Striking and Fielding</u> <u>Rolling</u> <u>Target Games-aiming</u>
16.06		<u>Dialogue and Encounter</u>	<u>Who is my neighbour?</u>	<u>Information Writing – Dragons</u>	Multiplication (revision)	<u>Living things and their habitats/ plants</u> Woodlice investigation	<u>History – Who has ruled the United Kingdom?</u>	<u>Art – How can I create shadows through colour? (Seurat)</u>	<u>Recorder (Instrument and notation)</u>	<u>Programming B – quizzes</u>	<u>Striking and Fielding</u> <u>Rolling</u> <u>Target Games-aiming</u>
23.06	School Trip to Windsor Castle Assessment Week	<u>Dialogue and Encounter</u>	<u>The communities we live in</u>	<u>Information Writing – Dragons</u>	Division (revision)	<u>Living things and their habitats/ plants</u> Adaptation and	<u>History – Who has ruled the United Kingdom?</u>	<u>Art – How can I create shadows through colour? (Seurat)</u>	<u>Recorder (Instrument and notation)</u>	<u>Programming B – quizzes</u>	<u>Striking and Fielding</u> <u>Rolling</u>

	Sports Day 27.6.25					habitats					<u>Target Games-aiming</u>
30.06		<u>Dialogue and Encounter</u>	<u>Needs and Wants</u>	<u>Information Writing – Dragons</u>	<u>Division (revision)</u>	<u>Living things and their habitats/ plants</u> Investigation	<u>History – Who has ruled the United Kingdom?</u>	<u>Art – How can I create shadows through colour? (Seurat)</u>	<u>Recorder (Instrument and notation)</u>	<u>Programming B – quizzes</u>	<u>Striking and Fielding</u> <u>Rolling</u> <u>Target Games-aiming</u>
07.07		<u>Dialogue and Encounter</u>	<u>Needs and Wants</u>	<u>Consolidation and Review</u>	<u>Fractions (revision)</u>	<u>Living things and their habitats/ plants</u> Revisit dead, alive, never living	<u>History – Who has ruled the United Kingdom?</u>	<u>Art – How can I create shadows through colour? (Seurat)</u>	<u>Recorder (Instrument and notation)</u>	<u>Programming B – quizzes</u>	<u>Striking and Fielding</u> <u>Rolling</u> <u>Target Games-aiming</u>
14.07	End of Term 18.07 12:30	<u>Dialogue and Encounter</u>	<u>Wellbeing</u>	<u>Consolidation and Review</u>	<u>Time (revision)</u>	<u>Living things and their habitats/ plants</u> Assessment	<u>History – Who has ruled the United Kingdom?</u>	<u>Art – How can I create shadows through colour? (Seurat)</u>		<u>Programming B – quizzes</u>	<u>Striking and Fielding</u> <u>Rolling</u> <u>Target Games-</u>

aiming

End of Term