Welcome to Year 1

Green Class: Ms Hunt - Mrs Goldsmith - Mrs Herbert

Yellow Class: Mr Simpson

- Mrs Wright
- Mrs Santos

At the start of the day...

KS1 playground

Children remain in main playground until 8:40

Access to school

- School begins at 8.40am.
- Afternoon clubs Collect your child from KS1 playground.
- School office Adult entry only.
- If you need to speak to us, afternoons are best.

At the end of the day...

Green class collected from outside their classroom.

Yellow class collected from playground door next to the wall.

Making the transition from Early Years to Key Stage One

Foundation Stage to Key Stage One of the National Curriculum.

Many opportunities to learn through play.

To revisit the Early Learning Goals from Reception.

Curriculum Map and Timetable

Daily: • Maths • English • PhonicsR.E

- P.E: Wednesdays and Thursdays
- Music: Thursday
- Computing
- Science, History, Geography, Art/DT, PSHE

Overview of topics

Autumn:

- Science Materials properties and seasons
- Local history 'How has our school changed over
- Maths Place value and adding/subtracting
- Art Lowry
- Geography Countries of the UK
- P.E. Gymnastics and Fundamental skills
- Literacy How to trap a wolf / The Three Little Pigs; Rhymes, poetry and stories.
- D.T. Designing and building models
- Computing Using technology



RE AND PSHE

RE – Creation and Covenant (God created a beautiful world); Prophecy and Promise (The Annunciation leading to Christmas).

PSHE – Class rules and expectations, rights and responsibilities, zones of regulation, Black History month and Anti-Bullying week.

Events

- Forest School:
- Yellow Class: Tuesday 10th September
- Green Class: Tuesday 17th September
- Mission Weeks:



- Green Class: 7th-11th October Collective Worship 8.50am, 11th October
- Yellow Class: 14th-18th October Collective Worship 8.50am, 18th October
- Class mission weeks will include a trip to All Saints church in Hersham.
- School Trip Brooklands museum in Summer term.
- KS1 Nativity 12th and 13th December

Ways of learning

- Learning Powers
- Learning Partners
- Mini whiteboards
- Carousel
- Outdoor learning
- Good listening
- Retelling

Focus: Oracy – we will have a big focus on good speaking



These ways of learning are all dependent on good attendance and engagement.

It is important for your children to be in school every day so they do not miss valuable learning time.

Maths

Areas covered:

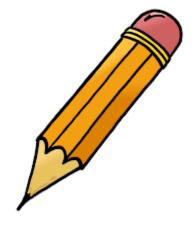
Mastering Number

Building a strong sense of number

- Numbers from 1-100 Addition to 20 Subtraction to 20
- Multiplication & Division
- Measurements
- Fractions
- Geometry
- Time
- Use of resources a wide range of resources
- Strategies taught Mastery (White Rose)
- Use number regularly in every day life.



Writing



- To hold pencil correctly
- To form letters correctly
 - (We will be going onto cursive script in the spring term.)
- To write with spaces between words.
- To start a new sentence with a capital letter.
- To finish sentences with a full stop.
- To write simple sentences using phonics and spelling rules.
- To write commonly used words accurately.
- To use good vocabulary adjectives, similes, adverbs.
- To provide opportunities for writing.

Phonics

End of Year 1 Phonics screening – June 2025
Daily Phonics lessons.

- Later in the year, children will bring home their weekly phonics to continue to practise.
- Each child's reading book only uses words which contain the sounds the child already knows.

Reading



- It takes place throughout the day in many different forms
- Please spend 5-10 minutes every day listening to your child read and discussing the book with them, then write a comment in their reading record book.
- We would encourage you to both read to and with your child. Children learn to love reading and love books when they see their adults being enthusiastic about books.
 - We use the Read, Write, Inc. scheme.
- Children will be given a high-quality reading books from the library each week. These books will be given out every Thursday and please can these be returned by the following Tuesday.

Early Intervention Support

- Mrs Evans, Mrs Rivens (SENCO) and Mrs Callari (LSA) work very closely with Year 1.
- This ranges from literacy, speech and language to social skills, number formation & motor skills support etc.
- Some children participate in just a few sessions, while others may run for much longer.
- We have been running early intervention in Y1 for several years and has been very successful.
- If you have any concerns please speak to the class teacher or contact Mrs Rivens or Mrs Evans via the school office.

Expectations of Year 1 children

- To be ready, respectful and safe. Also to be polite towards others, including peers and staff.
- To wear uniform correctly; please ensure it is clearly labelled (even shoes!).
- To become more independent in the classroom and around school, including in the dinner hall.
- Sew a tie or large hook into your child's coat, jumper and painting apron.
- All children need a coat in school every day, as we will go outside even if wet.

Reward systems

- House points
- Stickers
- Achievement certificates awarded at the end of every term.
- Marble Treats Class-based activity:
- I marble given for superb class behaviour, effort, manners, kindness, achievement 50 marbles = marble treat.
- Whole class decide on Marble Treat, could be; subject afternoon, fancy dress, DVD and popcorn, adventure playground, environmental area, scooters, cooking, picnic, etc.

Important information: PE kit

- This should be in school every day (Earrings must not be worn on P.E. days.)
- Please ensure your children have both plimsolls and outdoor training shoes.
- Green Class Wednesdays and Thursdays
- Yellow Class Wednesdays and Thursdays
- PE kit will be sent home at the end of each half term to be washed and for families to check plimsolls still fit.

Important information: Snacks

- Please only send fruit and vegetables for morning snack.
- Please label your child's snack clearly.

Please ensure your child has a named water bottle with water, not juice, in school every day.

Important information: Other essentials

 Colouring Book - Please provide your child with a thin colouring book to use at wet play.

- Tissues please provide a box of tissues to share with the class.
- Cooking money we would be grateful for a contribution of £5. – towards cooking ingredients, seeds, bulbs, etc.

Important information: Other essentials

Starting from the beginning of this academic year, pupils will not be allowed any keyrings on their book bags.

Also, if it is your child's birthday, we are moving away from bringing in birthday treats. If you would like to, your child could choose a book to share with or donate to the class.

Parent helpers

If you have some free time on a weekly/fortnightly basis and would like to help with the class, then please do contact us.

- If you have any talents: music, cooking, DT, writing, computing, P.E, then please do let us know!
- DBS check is needed (school office)
- Mobile phones must be locked away when in school.

Parent Consultation Meetings

We have Parent Consultation meetings the week before half term in autumn and spring.

These meetings are an opportunity to discuss your child's progress and any concerns you have.

If you have concerns before then please come and see us, it is easier to speak to us after school.

Thank you for listening!

Any questions?

We're looking forward to working with you and your children this year!