

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
RECEPTION TERMLY OVERVIEW – SPRING 2025



Our Reception overview outlines specific teaching that will take place during the Autumn term in Reception. We recognise the uniqueness of the individual child, especially at such an important time in their development. Although sectioned into weeks, this is a fluid document, and some skills will be ongoing across the year.

Week	Events	RE	Literacy	Maths	PSED	Communication and Literacy	Physical Development	Understanding the World	Expressive Arts and Design
EYFS Framework			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Gross Motor Skills Fine Motor Skills	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
Ongoing skills			Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Read books consistent with their phonic knowledge.			Learn new vocabulary Use new vocabulary through the day Listen carefully to rhymes and songs Learn rhymes, poems and songs Listen to and talk about stories to build familiarity and understanding	Develop the overall body strength – core strength, gross and fine motor Use a range of tools competently, safely, and confidently. (Pencils, paintbrushes, scissors, knives, forks, and spoon.) Develop overall body-strength, balance, co-ordination, and agility.	Recognise the seasons and the effect on the natural world around us. Describe what can be seen, felt, heard. Recognise events from the past that we celebrate throughout the year. Have an awareness of the world around us and the different cultures and communities.	Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Engage in music making and dance, performing solo or in groups. Singing well known nursery rhymes, familiar songs and chants.
6/01/25		Galilee to Jerusalem LO: To know the Wise Men visited Jesus	High Quality Text: One snowy night CVC/caption writing linked to high quality text	Alive in 5	TEN TEN Module 1: Unit 2 I am me To know we are each unique, with individual gifts, talents and skills.	Explore vocabulary linked to High Quality text To describe events – my Christmas and to ask others questions about their Christmas Children showing a good level of attention and concentration when listening to a story. Children making predictions about what might happen next in a story. Children will sit on the carpet listening and joining in.	PE – Dance and Gym Children will further develop and refine a range of ball skills Encourage independence with putting on/ zipping up outdoor wear. Finger Gym focused activity.	Winter - Identify seasonal and daily weather patterns in the UK; use basic geographical vocabulary; weather, season - Where is it cold? Using a map to locate cold places. Winter walk around school Ice investigations – what will happen in the freezer? How to melt the ice? Where in the world is cold? Comparing different seasons.	Winter art pictures – to be able to use colour to show warm and cold. Music - Traditional Tales (Rhythms and movement)

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<p>13/01/25</p>		<p>Galilee to Jerusalem LO: To know the Wise Men gave Jesus gifts</p>	<p>High Quality Text: The Enormous Turnip</p> <p>Talk for writing – introduce the text ‘The Enormous Turnip’ Actions and repeated opportunity to practise story. Introduce story map Role play – stick puppets – opportunities for retelling.</p>	<p>Alive in 5</p>	<p>TEN TEN Module 1: Unit 2 Heads, shoulders, knees and toes</p> <p>To know that our bodies are good and made by God. To be able to name different body parts (not genitalia).</p>	<p>Explore vocabulary linked to High Quality text</p> <p>Children discussing both fiction and non-fiction books. Children continuing to build a rapport with friends.</p> <p>Children will begin to ask why and how, questions, predict, pretend.</p> <p>children to answer questions about texts – using full sentences</p>	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Use of various sensory materials to encourage mark making.</p> <p>Finger Gym focused activity.</p> <p>Encourage independence with putting on/ zipping up outdoor wear.</p> <p>PE – Dance and Gym Children will further develop and refine a range of ball skills</p>	<p>Children can name, locate and identify characteristics of the 4 countries and capital cities of the UK</p>	<p>Art: Explore artist Picasso - show different emotions in their drawing</p> <p>Music - Traditional Tales (Rhythms and movement)</p>
<p>20/01/25</p>		<p>Galilee to Jerusalem LO: To know that Jesus welcomes everyone</p>	<p>High Quality Text: Zog</p> <p>Caption writing linked to ‘The Enormous Turnip’ Role play – stick puppets – opportunities for retelling.</p>	<p>Mass and capacity</p>	<p>TEN TEN Module 1: Unit 2 Ready Teddy</p> <p>To know that our bodies are good and we need to look after them. To now that exercise, diet, sleep and personal hygiene all help to have a healthy lifestyle.</p>	<p>Explore vocabulary linked to High Quality text</p> <p>Children taking turns when speaking and responding to their peers and adults with a clear understanding of what has been said.</p> <p>Modelling conversations with children and staff</p>	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Use of various sensory materials to encourage mark making.</p> <p>Finger Gym focused activity.</p> <p>Encourage independence with putting on/ zipping up outdoor wear.</p> <p>PE – Dance and Gym</p> <p>Continue to develop overall body strength, balance and coordination.</p>	<p>Big schools Bird watch (runs until 14/02/25) To recognise and observe different birds in our environment. To know what birds need to survive and create food balls for them.</p>	<p>Make bird feeders Observational drawings of local birds</p> <p>Music - Traditional Tales (Rhythms and movement)</p>

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<p>27/01/25 Lunar New year</p>		<p>Galilee to Jerusalem LO: To know that Jesus takes care of everyone</p>	<p>High Quality Text: A little bit brave</p> <p>Innovate the story of 'The Enormous Turnip'</p> <p>Using pictures to support storytelling – story map.</p>	<p>Growing 6,7,8</p>	<p>TEN TEN Module 1: Unit 2 Circle time Reflecting on previous learning</p> <p>Oral Hygiene</p>	<p>Explore vocabulary linked to High Quality text</p> <p>To describe events – Lunar New Year Talk about different cultures and people in different countries and what they celebrate. Children using talk to pretend play. Children explaining things through speech.</p> <p>Children talking in the past tense – model talking about the day – use of visual timetable.</p>	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Use of various sensory materials to encourage mark making.</p> <p>Finger Gym focused activity.</p> <p>Encourage independence with putting on/ zipping up outdoor wear.</p> <p>PE – Dance and Gym Continue to develop overall body strength, balance and coordination.</p>	<p>Lunar New Year To understand where China is. What is it like there? How is it different to our homes? How do they celebrate New Year? Why are their years named after animals?</p>	<p>New Year lanterns</p> <p>Performance: Opportunities to perform and retell The enormous turnip</p> <p>Music - Traditional Tales (Rhythms and movement)</p>
<p>03/02/25</p> <p>NSPCC Number 5 day 7/02/35</p>	<p>Feast of St John Henry Newman</p> <p>Children's mental health week – know yourself, grow yourself</p>	<p>Galilee to Jerusalem LO: To know that Jesus wants us to care for other people</p>	<p>High Quality Text: Rajiv's Starry Feelings</p> <p>Enormous Turnip – Invent the Story 'Fruit salads'</p>	<p>Growing 6,7,8</p>	<p>Children's mental health week</p> <p>TEN TEN Module 3: Unit 2 session 3 Money Money doesn't grow on trees</p>	<p>Explore vocabulary linked to High Quality text</p> <p>Children using talk to pretend play</p> <p>Story retelling – opportunities for children to talk to their peers within play.</p>	<p>PE – Dance and Gym Developing an effective pencil grip. Developing skill when using tools including scissors.</p>	<p>Arctic</p>	<p>Arctic pictures - Printing with natural objects/man made/ food e.g. leaves, pine cones, ear buds.</p> <p>The Enormous Turnip (Pulse)</p>
<p>10/02/25</p>		<p>Galilee to Jerusalem LO: To know Jesus teaches us that we should share what we have with others.</p>	<p>High Quality Text: Elmer</p> <p>CVC caption writing linked to high quality text</p>	<p>Consolidation</p>	<p>Internet safety I know how to keep my information safe online (from computing programme)</p> <p>Oral Hygiene</p>	<p>Explore vocabulary linked to High Quality text</p> <p>opportunities to talk with new people e.g. asking a doctor questions</p>	<p>PE – Dance and Gym Developing an effective pencil grip. Developing skill when using tools including scissors.</p>	<p>Safer internet day 11/02/25</p>	<p>Children building confidence and skill in using scissors- making models and creations for their own pleasure and for events and celebrations. Celebrate, bunting, paper chains, joins, glue, paper, card.</p> <p>The Enormous Turnip (Pulse)</p>

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17/02/25	Half term								
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			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Self Regulation Managing Self Building Relationships	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
24/02/25	ST Davids day	<u>Desert to Garden</u> To know that we care for others in Lent	High Quality Text: Tilda tries again Daily RWI Writing: The Enormous Turnip Instruction writing Learn turnip soup recipe	Length, height and time	Children’s mental health – focus for the year Oral hygiene Begin to share achievements/ ideas/ interests with others in a whole class or group setting. - Show and Tell	Explore vocabulary linked to High Quality text	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Gym and dance Finger Gym focused activity. Forming recognisable letters with an effective pencil grip	ST Davids day Begin to explore mapping skills – use of bee bots/positional language, how do we use maps?	Follow instructions to make own play dough. Music - Billy Goats Gruff (Percussion; Dynamics)
03/03/25	Reception photos Ash Wednesday World book day Children’s mental health week	<u>Desert to Garden</u> To know Lent is a time to grow closer to Jesus.	High Quality Text: The extraordinary gardener Daily RWI Change veg to fruit in our recipe Writing: The Enormous Turnip Instruction writing	Building 9 and 10	Children’s mental health week – Know yourself, grow yourself Ten Ten, module 1, unit 3 I like, you like, we all like To know that we all have different tastes (likes and dislikes) Begin to share achievements/ ideas/ interests with others in a whole class or group setting. - Show and Tell	Explore vocabulary linked to High Quality text Discuss how to ask questions- what is a question?	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Gym and dance Finger Gym focused activity. Forming recognisable letters with an effective pencil grip	World book day Ash Wednesday, Pancake day	Children building confidence and skill in using scissors Music - Billy Goats Gruff (Percussion; Dynamics)
10/03/25	Inset day – Friday 14/03	<u>Desert to Garden</u> To know Lent is a time to grow in love for others.	High Quality Text: Slow Samson Daily RWI Writing: The Enormous Turnip Instruction writing	Building 9 and 10	Children’s mental health – focus for the year Ten Ten, module 1, unit 3 I like, you like, we all like To know we al have similar needs.	Explore vocabulary linked to High Quality text	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Gym and dance	Talk about and understand changes in their own lifetime, by creating a personal timeline. Learning about life cycles of animals, learning about how we grow and change as people.	Music - Billy Goats Gruff (Percussion; Dynamics)

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			Write our own recipe/instructions for fruit salad.		To know that we can relate to and trust one another. Begin to share achievements/ ideas/ interests with others in a whole class or group setting. - Show and Tell		Finger Gym focused activity. Forming recognisable letters with an effective pencil grip		
17/03/25	St Patricks day	Desert to Garden To know that Jesus entered Jerusalem on a donkey.	High Quality Text: The wall and the wild Daily RWI Make our fruit salad.	Building 9 and 10	Children’s mental health – focus for the year Ten Ten, Module 1, unit 3 All the feelings To be able to talk about and explore our feelings using simple strategies to manage our feelings. Begin to share achievements/ ideas/ interests with others in a whole class or group setting. - Show and Tell	Explore vocabulary linked to High Quality text Finding out about people in our own community and celebrations – St Patrick’s Day	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Gym and dance Finger Gym focused activity. Forming recognisable letters with an effective pencil grip	St Patricks day Spring walk – seasonal changes, plants growing	Artist: Archimoboldi Observational drawing – Daffodils Music - Big Red Barn (Singing; Makaton; Pulse)
24/03/25	Mother’s day	Desert to Garden To know Jesus died on a cross.	High Quality Text: Supertato Daily RWI Writing: Character Descriptions – Linked to High Quality Text.	Explore 3D shapes	Children’s mental health – focus for the year Ten Ten, Module 1, Unit 3 All the feelings To be able to talk about and explore our feelings using simple strategies to manage our feelings. Begin to share achievements/ ideas/ interests with others in a whole class or group setting. - Show and Tell	Explore vocabulary linked to High Quality text Finding out about people in our own community and celebrations – Mother’s Day	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Gym and dance Finger Gym focused activity. Forming recognisable letters with an effective pencil grip	Mother’s day Oral hygiene – keeping ourselves healthy	Natural resources can be manipulated to make 3D sculptures Music - Big Red Barn (Singing; Makaton; Pulse)
31/03/25	World Art day – 15/04	Desert to Garden To know that Jesus rose and everyone celebrates.	High Quality Text: Daily RWI Supertato the great eggscape Writing: Linked to Easter Writing simple cvc words Reading and writing ‘red words’	Explore 3D shapes	Children’s mental health – focus for the year E-safety Ten Ten, Module 1, Unit 3 Let’s get real To know that our feelings can affect actions and that actions have consequences. To continue to explore strategies for managing emotions and behaviour.	Explore vocabulary linked to High Quality text Finding out about special events in our own community and celebrations – Easter	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Gym and dance	Finding out about other countries and people through non-fiction texts, stories, visitors, celebrations including Easter.	Printing simple repeating patterns. Recognise patterns in the environment Music - Big Red Barn (Singing; Makaton; Pulse)

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			Writing simple captions		Begin to share achievements/ ideas/ interests with others in a whole class or group setting. - Show and Tell		Finger Gym focused activity. Forming recognisable letters with an effective pencil grip		
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