

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 2 TERMLY OVERVIEW – Spring 2025



Week	Events	R.E.	Flourish	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
6/01/25	Return Monday 6th Epiphany Mass	<u>Galilee to Jerusalem</u>	<u>I am Unique</u> – to learn that we are unique with individual gifts, talents and skills.	<u>Poetry – Repeating Patterns</u>	<u>Money</u> Count money (pence) Count money (pound) Count money (pounds and pence) Choose notes and coins	<u>Animals including Humans</u> What humans need	<u>Geography – India</u>	<u>DT – Structures</u> (A chair for Baby Bear)	<u>Great Fire of London: Year 2 production</u>	<u>Programming A- Robot algorithms</u>	<u>Fitness</u> Running <u>Ball Skills</u> Hitting a target
13/01/25	Science Dome	<u>Galilee to Jerusalem</u>	<u>Girls and Boys</u> – that girls and boys have been created by God to be both similar and different	<u>Poetry – Repeating Patterns</u>	<u>Money</u> Make the same amount. Compare amounts of money. Calculate with money. Make a pound.	<u>Animals including Humans</u> Offspring	<u>Geography – India</u>	<u>DT – Structures</u> (A chair for Baby Bear)	<u>Great Fire of London: Year 2 production</u>	<u>Programming A- Robot algorithms</u>	<u>Fitness</u> Jumping <u>Ball Skills</u> Stop a rolling ball

20/01/25		<u>Galilee to Jerusalem</u>	<u>Clean and healthy</u> – our bodies are good and we need to look after them.	<u>Talk 4 Writing – The Papaya that Spoke</u>	<u>Money</u> Find change Two – step problems	<u>Animals including Humans</u> Animal adults	<u>Geography – India</u>	<u>DT –</u> Structures (A chair for Baby Bear)	<u>Great Fire of London: Year 2 production</u>	<u>Programming A- Robot algorithms</u>	<u>Fitness</u> Skipping <u>Ball Skills</u> Dribbling
27/01/25		<u>Galilee to Jerusalem</u>	<u>Clean and healthy</u> – how to maintain personal hygiene	<u>Talk 4 Writing – The Papaya that Spoke</u>	<u>Multiplication and Division</u> Recognise equal groups. Make equal groups. Add equal groups	<u>Animals including Humans</u> Growth	<u>Geography – India</u>	<u>DT –</u> Structures (A chair for Baby Bear)	<u>Great Fire of London: Year 2 production</u>	<u>Programming A- Robot algorithms</u>	<u>Fitness</u> Changing direction <u>Ball Skills</u> Kicking a ball
03/02/25	Book Fair Mental Health Week	<u>Galilee to Jerusalem</u>	<u>E- Safety</u> (link with computing curriculum)	<u>Talk 4 Writing – The Papaya that Spoke</u>	<u>Multiplication and Division</u> Introduce multiplication symbol Multiplication sentences Use arrays	<u>Living things and plants</u> Living, dead, never been alive	<u>Geography – India</u>	<u>DT –</u> Structures (A chair for Baby Bear)	<u>Great Fire of London: Year 2 production</u>	<u>Programming A- Robot algorithms</u>	<u>Fitness</u> Developing strength <u>Ball Skills</u> Throwing and catching

10/02/25	Tuesday 11 th and Thursday 13 th - Parent Consultations 2:30-6:30 History Live Stream (12 th)	<u>Galilee to Jerusalem</u>	<u>Feelings, likes and dislikes</u> - it is natural for us to relate to and trust one another.	<u>Talk 4 Writing – The Papaya that Spoke</u>	<u>Multiplication and Division</u> Make equal groups – grouping Make equal groups - sharing	<u>Living things and plants</u> Woodlice habitat survey	<u>Geography – India</u>	<u>DT – Structures</u> (A chair for Baby Bear)	<u>Great Fire of London: Year 2 production</u>	<u>E -safety – Online Bullying</u>	<u>Fitness</u> Agility, balance and coordination <u>Ball Skills</u>
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HALF TERM

24/02/25		<u>Desert to Garden</u>	<u>Feeling inside out</u> - understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.	<u>Talk 4 Writing – Newspapers (Non-Fiction)</u>	<u>Multiplication and Division</u> The 2 times tables Divide by 2 Doubling and halving	<u>Living things and plants</u> Habitats and basic needs	<u>History – Was the Great fire of London really a disaster?</u>	<u>Art – Texture and Form (Tudor Houses)</u>	<u>Great Fire of London: Year 2 production</u>	<u>Data and Information - Pictograms</u>	<u>Dance</u> Stories through dance <u>Team building</u> Working with others
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03/03/25	Ash Wednesday 5 th March	<u>Desert to Garden</u>	<u>Children's Mental Health – Yearly Focus</u>	<u>Talk 4 Writing – Newspapers (Non-Fiction)</u>	<u>Multiplication and Division</u> Odd and even numbers The 10 times tables Divide by 10	<u>Living things and plants</u> Habitats research	<u>History – Was the Great fire of London really a disaster?</u>	<u>Art – Texture and Form (Tudor Houses)</u>	<u>Great Fire of London: Year 2 production</u>	<u>Data and Information - Pictograms</u>	<u>Dance</u> Developing an idea <u>Team building</u> Communication
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10/03/25	Inset Day Friday 14th March Fire Service visit (10 th and 12 th)	<u>Desert to Garden</u>	<u>Healthy Relationships –</u> resolving conflicts positively	<u>Talk 4 Writing – Newspapers (Non-Fiction)</u>	<u>Multiplication and Division</u> The 5 times tables Divide by 5 The 5 and 10 times tables	<u>Animals including Humans</u> Exercise	<u>History – Was the Great fire of London really a disaster?</u>	<u>Art – Texture and Form (Tudor Houses)</u>	<u>Great Fire of London: Year 2 production</u>	<u>Data and Information - Pictograms</u>	<u>Dance</u> Moving to the beat <u>Team building</u> Solving a challenge
17/03/25	Football Tournament	<u>Desert to Garden</u>	<u>Super Susie gets angry –</u> Strategies for managing feelings and for good behaviour.	<u>Talk 4 Writing – Newspapers (Non-Fiction)</u>	<u>Length and Height</u> Measure in centimetres Measure in metres Compare lengths and heights Order lengths and heights Four operations with lengths and heights	<u>Animals including Humans</u> Healthy Diet	<u>History – Was the Great fire of London really a disaster?</u>	<u>Art – Texture and Form (Tudor Houses)</u>	<u>Great Fire of London: Year 2 production</u>	<u>Data and Information - Pictograms</u>	<u>Dance</u> Facial expressions <u>Team building</u> Communication and trust
24/03/25	Wraps Violet Class Mission Week 25.3.24 Science Fair	<u>Desert to Garden</u>	<u>Feelings and emotions –</u> what can we do when we feel angry? Healthy snacks	<u>Talk 4 Writing – Newspapers (Non-Fiction)</u>	<u>Mass, Capacity and Temperature</u> Compare mass Measure in grams Measure in kilograms Four operations with mass	<u>Animals including Humans</u> Healthy Diet (wraps)	<u>History – Was the Great fire of London really a disaster?</u>	<u>Art – Texture and Form (Tudor Houses)</u>	<u>Great Fire of London: Year 2 production</u>	<u>Data and Information - Pictograms</u>	<u>Dance</u> Developing strength <u>Team building</u> Team skills

					Compare volume and capacity						
31/03/25	Holy Week in School	<u>Desert to Garden</u>	<u>Wellbeing</u>	<u>Talk 4 Writing – Newspapers (Non-Fiction)</u>	<u>Revision</u>	<u>Animals including Humans</u> Assessment	<u>History – Was the Great fire of London really a disaster?</u>	<u>Art – Texture and Form (Tudor Houses)</u>	<u>Great Fire of London: Year 2 production</u>	<u>E-safety – Can all information be trusted on the internet</u>	<u>Dance</u> Pathways <u>Team building</u> Creating a map

End of Term